



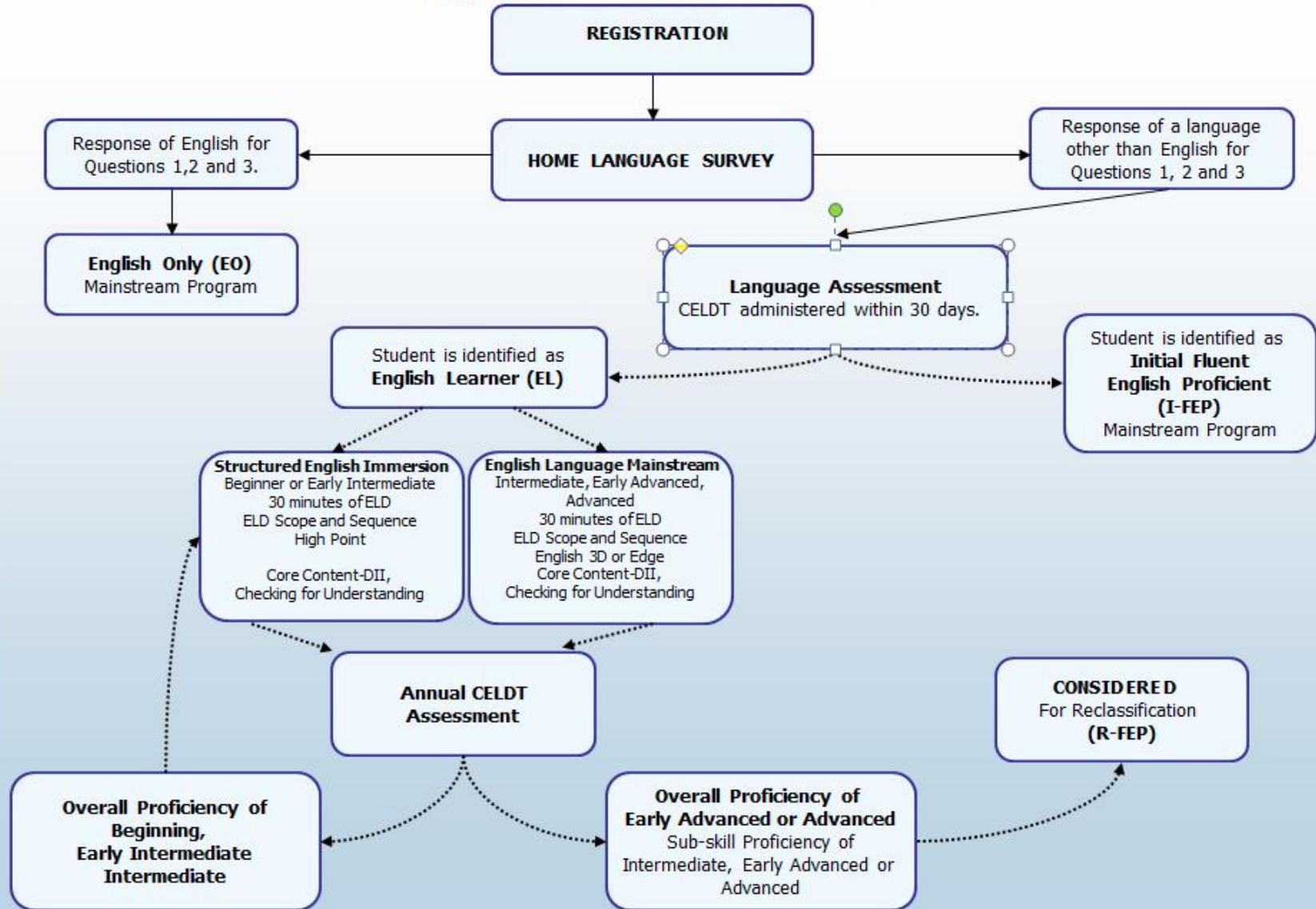
English Learner Parent Meeting 2015-2016

- Families and Schools in Partnership

Identification of Language Learners- Home Language Survey

- Information given upon enrollment.
- Determines if student will be tested for the English Learner Program.
- Consists of 4 questions.
- Students with a language other than English take the CELDT Test to determine their Language proficiency level.

English Learner Placement



CELDT

- California English Language Development Test
- Taken annually
- Shows the Language proficiency level of English Learner students in Reading, Writing, Listening and Speaking.
 - Beginning
 - Early Intermediate
 - Intermediate
 - Early Advanced
 - Advanced

CELDT Score Examples

English Language Development

- Prop 227 (1998)- Bilingual Ed. vs. SEI and ELM
- Students are placed in one of two ELD programs based on their language level:
- **SEI** = Structured English Immersion
 - Beginner and Early Intermediate.
- **ELM** = English Language Mainstream
 - Intermediate, Early Advanced, Advanced.
- Students are taught English Language skills for their language level.

ELD Instruction

- Students receive 30 minutes of ELD instruction daily.
- Classroom teachers deliver the ELD instruction.
- Students may go to a different teacher for ELD to be taught at their language level.
- Does not replace English Language Arts Program

ELD Mini-Lesson

- Carol Sweat-Parent, School, Community Specialist; Chino Valley Unified
 - ELD “Master Chef”

The NEW Criteria for 2015-16 Reclassification.

- **Process that changes an English Learner student to the classification of R-FEP (Redesigned Fluent English Proficient)**
- **The student must have an overall score of early advanced or advanced on the CELDT (California English Language Development Test), and must have at least an intermediate score on all parts of the CELDT.**
- **2nd grade: Eligible during 2nd semester after completion of ELA unit 3 post test- student must have proficient average on post tests, including all performance tasks used during each unit, along with satisfactory grades in language arts on report card.**
- **4th-9th and 12th grades: SBAC overall score of Met or Exceeded Standard and a score of at/near standard on both Reading and Writing Claims along with satisfactory grades on report card.**
- **3rd, 10th and 11th grades: Score of at/near standard on the SBAC Interim Assessment Block given in the fall along with satisfactory grades in language arts on report card.**

EL Grading Policy

- EL Students will be graded and receive report card grades just as any other student in the district.
- The only exception is for those EL students who have been in the country for less than 12 months. These students can receive an “NM” no mark if the teacher chooses to do so.



English Learner Advisory Committee

Some Schools are Required to Have Functioning English Learner Advisory Committees (ELAC)

- California public schools
- Grades K-12
- 21 or more English learners
- Should be a “free-standing” committee with separate agenda and minutes.

Who Can Be a Member of the ELAC?

- Parents of EL Students
- Staff
- Interested community members

Election Requirements

- Parents/guardians of English learners elect parent ELAC members

Responsibilities of the ELAC cont.

- **To advise**

- the Principal and school staff about the school's program for English learners after reviewing data (CELDT, AMAOs, Benchmarks, etc...)
- the School Site Council on the development of the Single Plan for Student Achievement
(with budget considerations)

ELAC Responsibilities

- Assists with the school's English Learner needs assessment
- Assists with the school's annual language census (R-30)
- Assists the school's effort to make parents aware of the importance of regular school attendance

ELAC Representatives

- Officers: Chairperson, Vice-Chairperson, Secretary
- Members at-large (any other parents who would like to attend.)
- First meeting will be held on:
 - Friday, October 23rd at 8:30 am in the library.

Officer Duties

- **Chairperson**
 - Preside at all ELAC Meetings
 - Sign all letters, reports, and communication
 - Assume other duties as assigned
- **Vice-Chairperson**
 - Represent the chairperson or ELAC in assigned duties
 - Fill in for the chairperson in his/her absence
- **Secretary**
 - Keep minutes of ELAC meetings
 - Provide copies of the minutes to members of ELAC committee
 - Keep the ELAC records
 - Maintain a list of addresses and phone numbers and term of office of all members.

District English Learner Advisory Committee (DELAC)

- District English Learner Advisory Committee
- One representative from ELAC will attend the DELAC meetings.
- Will meet 4 times per year in the District Board Room at 9:00am
 - Tuesday, October 20, 2015
 - Tuesday, January 19, 2016
 - Tuesday, March 15, 2016
 - Tuesday, May 10, 2016

ELAC Elections

- Time to elect our 2015-16 English Learner Advisory Committee...
- See handout for the ELAC dates and times

Questions?/Comments?